

Name: \_\_\_\_\_

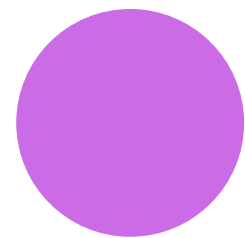
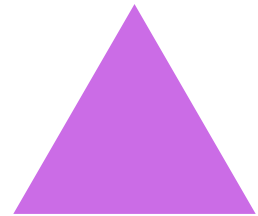
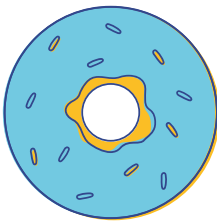
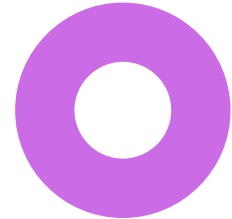
Section: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_

# Match The Shapes

Draw a line from the object on the left to the shape that matches it.



# TYPES OF TASTE

Cut and stick the food on the correct type of taste.

Sweet

Sour

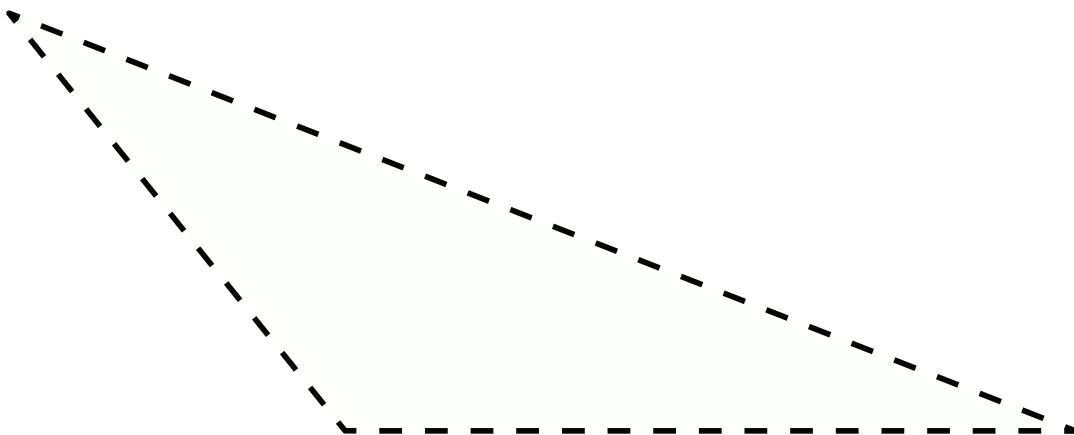
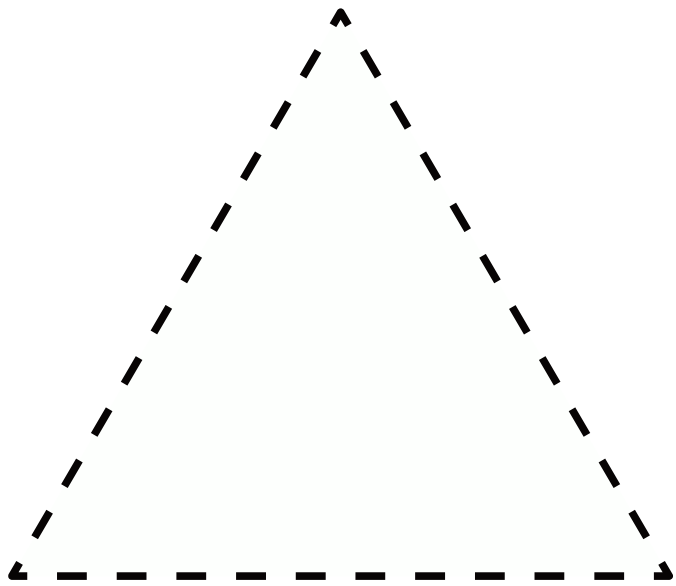
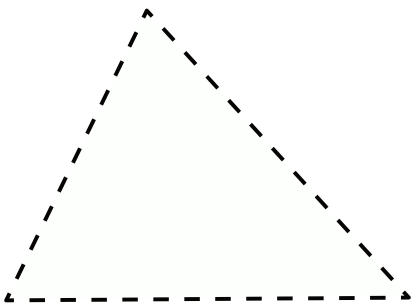
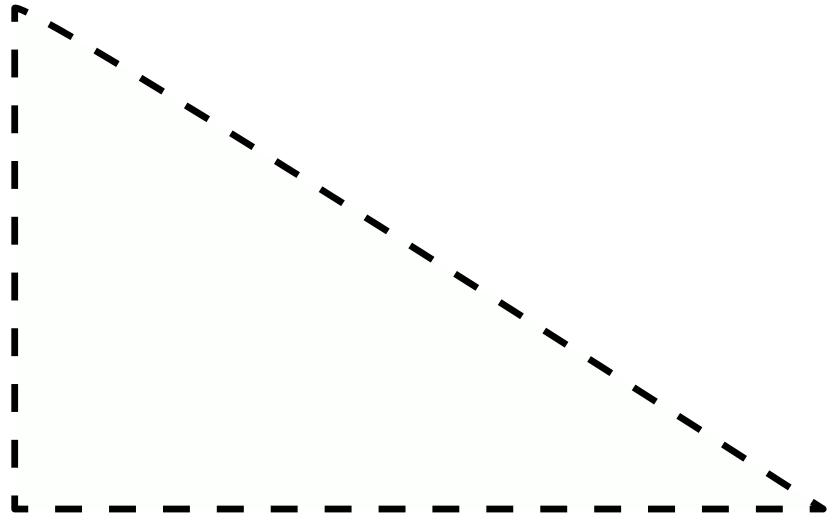
Bitter

Salty



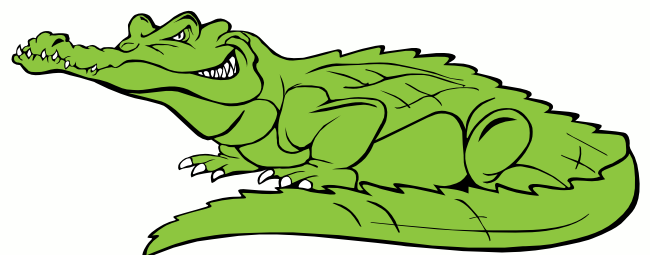
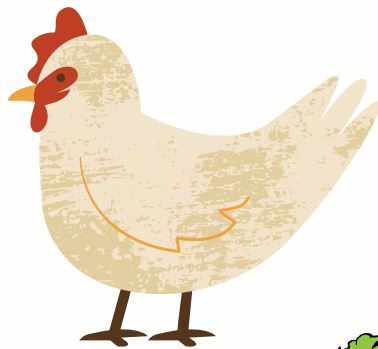
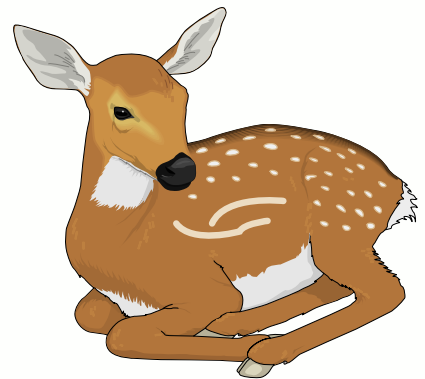
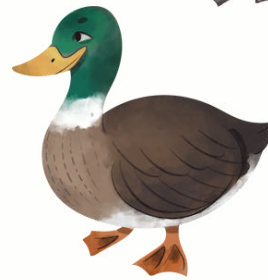
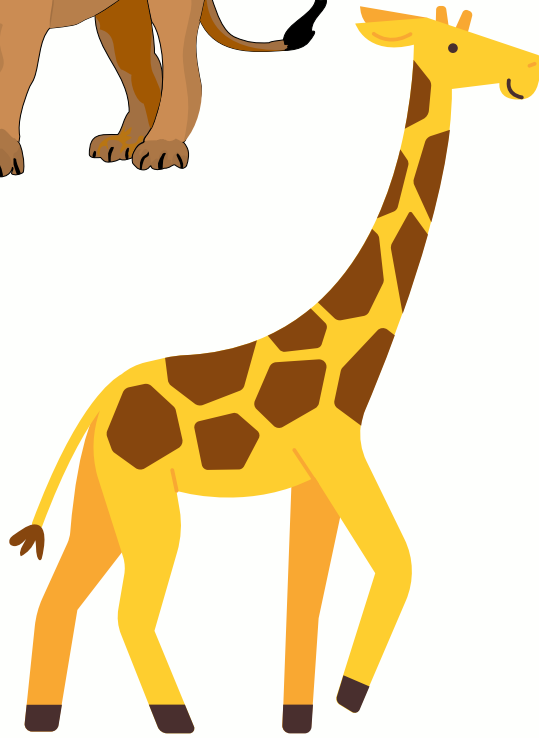
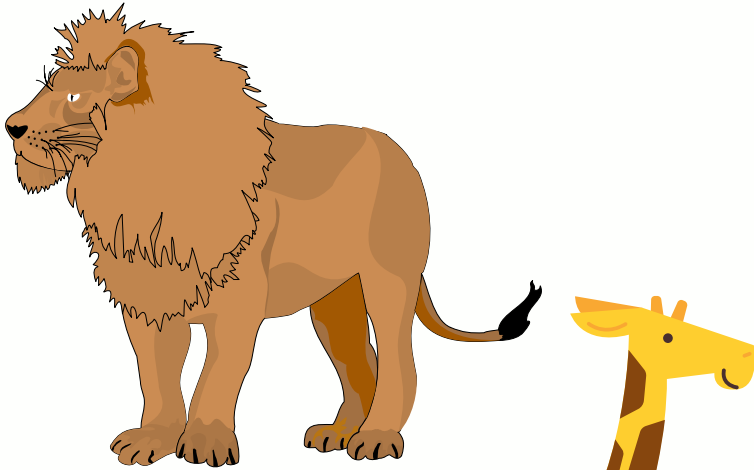
# Trace the triangles

HOW MANY STYLES DID YOU FIND?



# THE FARM

circle all the animals that can be found in the wild.



# INDEX NOTATION

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Learning goal: To practice writing indices using index notation and expanded notation.

Fill in the blanks in the table below.

Index Notation	Expanded Notation
	$8 \times 8 \times 8 \times 8$
$6^4$	
$3^3$	
	$2 \times 2 \times 7 \times 7 \times 7$
$3^2 \times 4^5$	
$(-5)^3$	
$6^4 \times 2^3$	
	$8 \times 6 \times 6 \times 8 \times 8 \times 8$
$(-2)^5$	
	$-3 \times -3 \times -6 \times -6 \times -6$



# All about me



Name: \_\_\_\_\_

My age: \_\_\_\_\_ old

I was born in \_\_\_\_\_ date \_\_\_\_\_

I live in \_\_\_\_\_

\_\_\_\_\_

## Favorite Activities

---

---

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---

## When I grow up, I want to be:

---

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## My favorite book

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---

---

Name: \_\_\_\_\_

# OBJECT PHONICS

Circle the correct beginning sound of the following pictures.



A

C

E



D

W

Q



C

P

E



L

F

V



Z

H

E



H

G

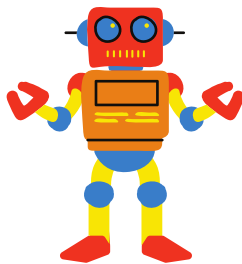
D



F

P

D



S

R

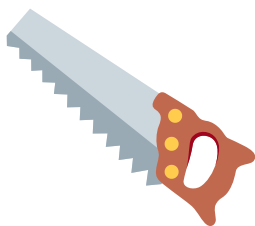
A



C

Z

U



S

R

A



B

P

D



H

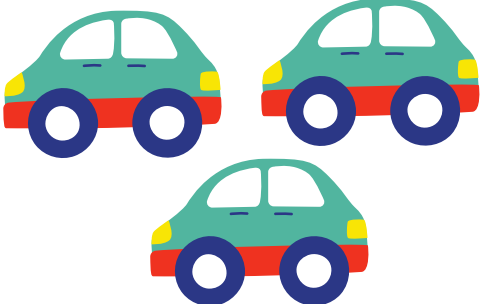
U

K

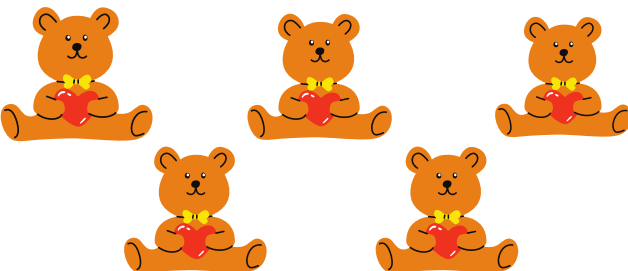
# COUNTING TIME

Name: \_\_\_\_\_ Score: \_\_\_\_\_

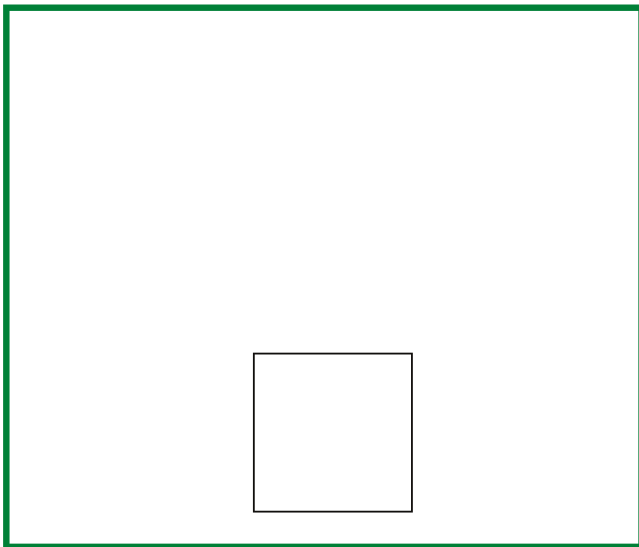
Direction: Count the objects and write the number symbols in each box.



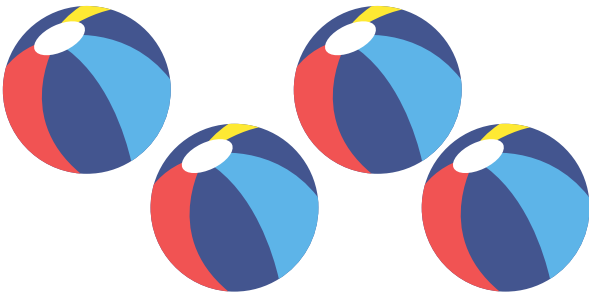
Three toy cars are shown. Two are at the top, one is below them. Each car is green with a red stripe and blue wheels.




Five teddy bears are shown. Three are in a top row, two are in a bottom row. Each bear is brown and holding a red heart.




No objects are present in this box.



Four beach balls are shown. Each ball is divided into blue, red, and yellow sections with a white stripe.



Two skateboards are shown. Each skateboard has a blue deck, red wheels, and yellow trucks.



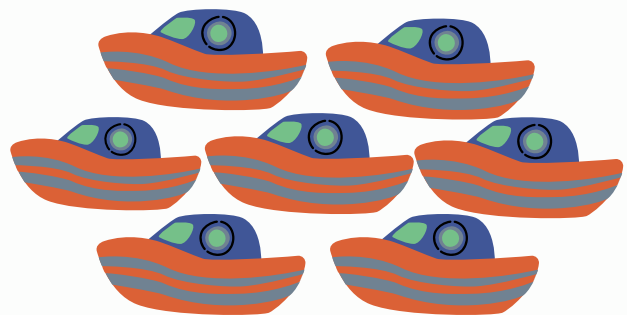
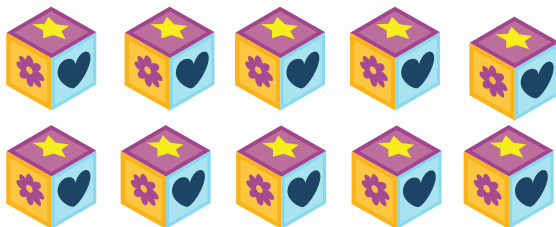
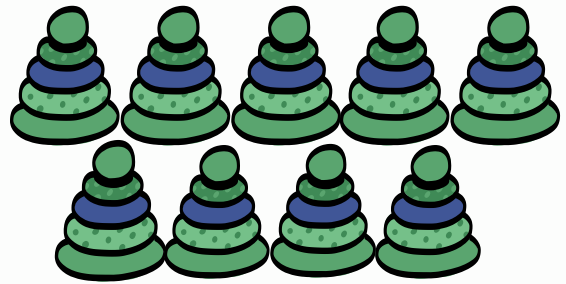
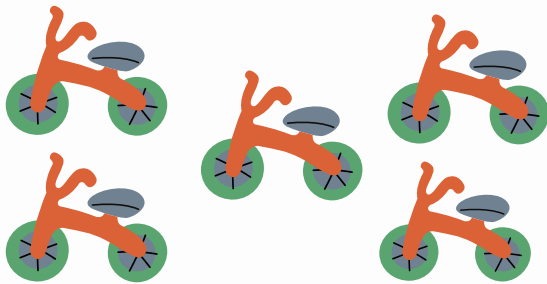
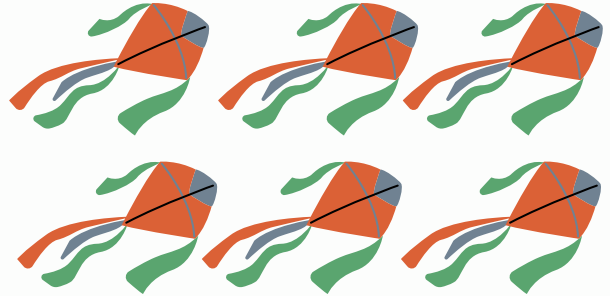
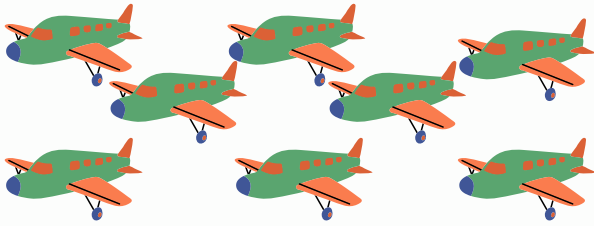
One drum is shown. It has a red body, yellow top and bottom, and blue drumsticks.



# COUNTING TIME

Name: \_\_\_\_\_ Score: \_\_\_\_\_

Direction: Count the objects and write the number symbols in each box.



# GOAL WORKSHEET

DATE:

GOAL:

WHY?

STEPS TO TAKE

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

NOTES

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name:

# PARTS OF A PLANT

Match the parts of the plant to their names.

leaf

flower

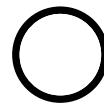
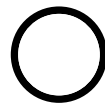
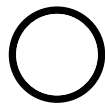
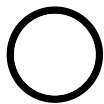
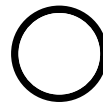
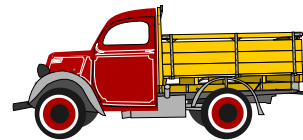
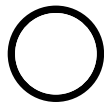
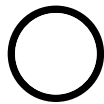
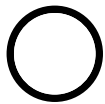
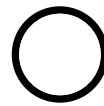
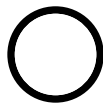
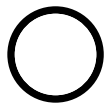
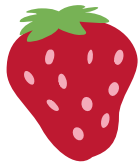
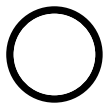
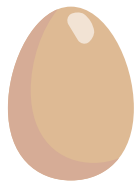


roots

stem

# Show the different one

Paint the circle under different one blue on every line.



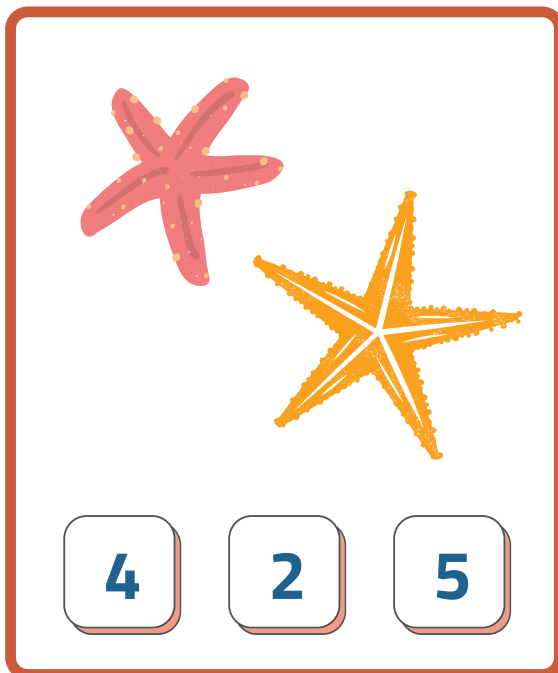
Colour box showing the number of  
sea animals in the boxes.



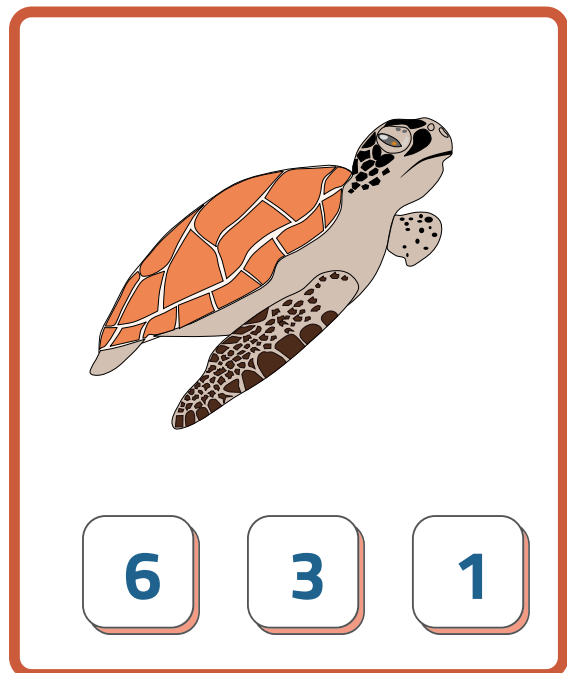
3 6 1



6 5 4



4 2 5



6 3 1

Circle number 6.

1

6

8

7

1

6

6

8

1

6

9

2

9

1

6

5

6

3

4

2

Name: \_\_\_\_\_

# What's the weather?

Direction: Match the weather and the words.



•

• sunny



•

• cloudy



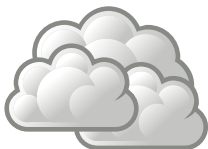
•

• stormy



•

• snowy



•

• rainy



•

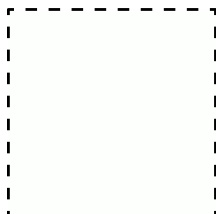
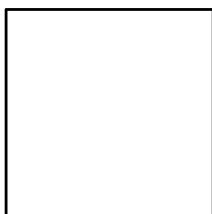
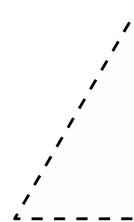
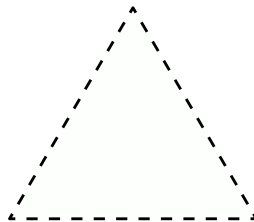
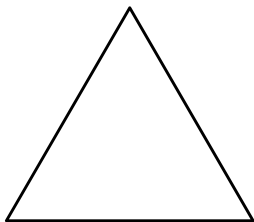
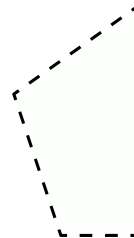
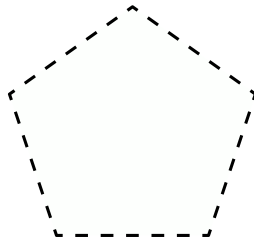
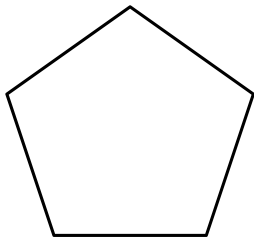
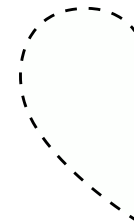
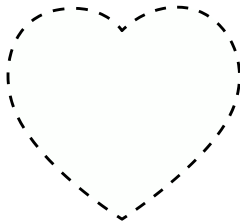
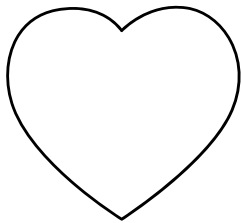
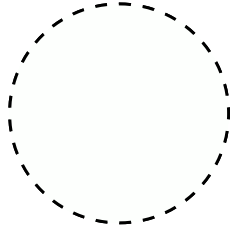
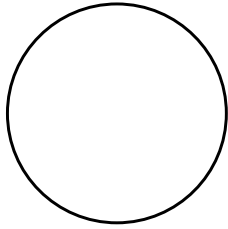
• windy

Name: \_\_\_\_\_

Date \_\_\_\_\_

# Draw the shapes

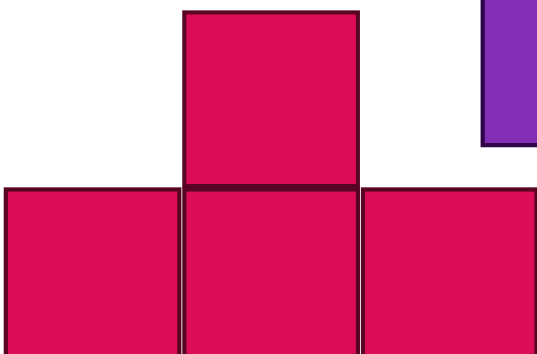
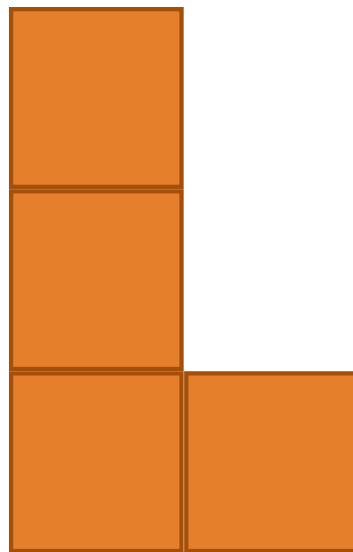
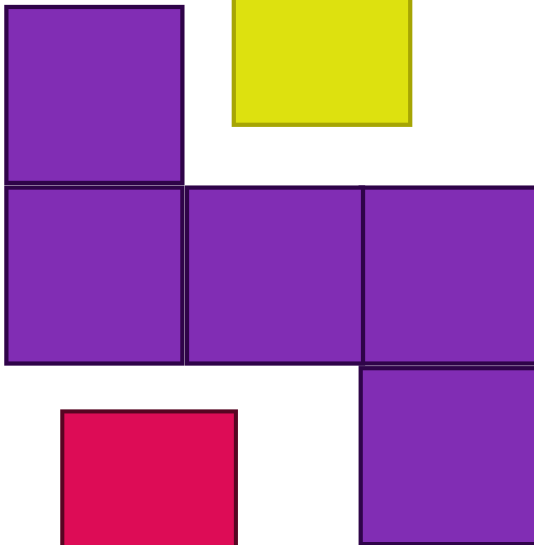
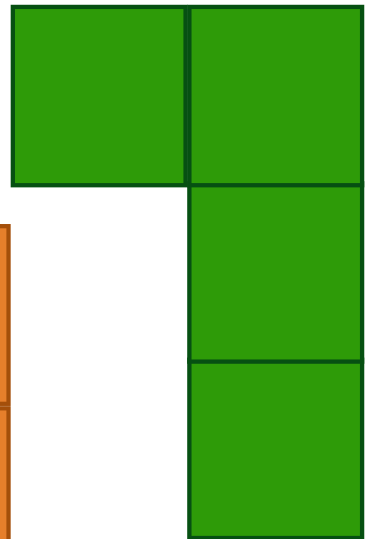
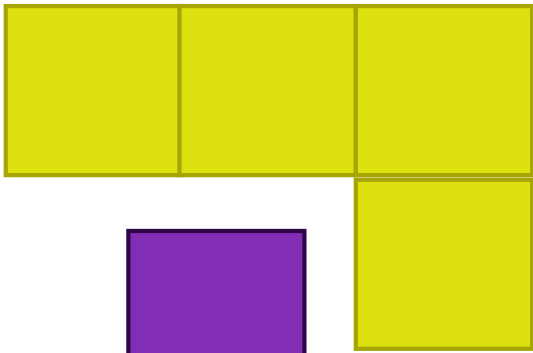
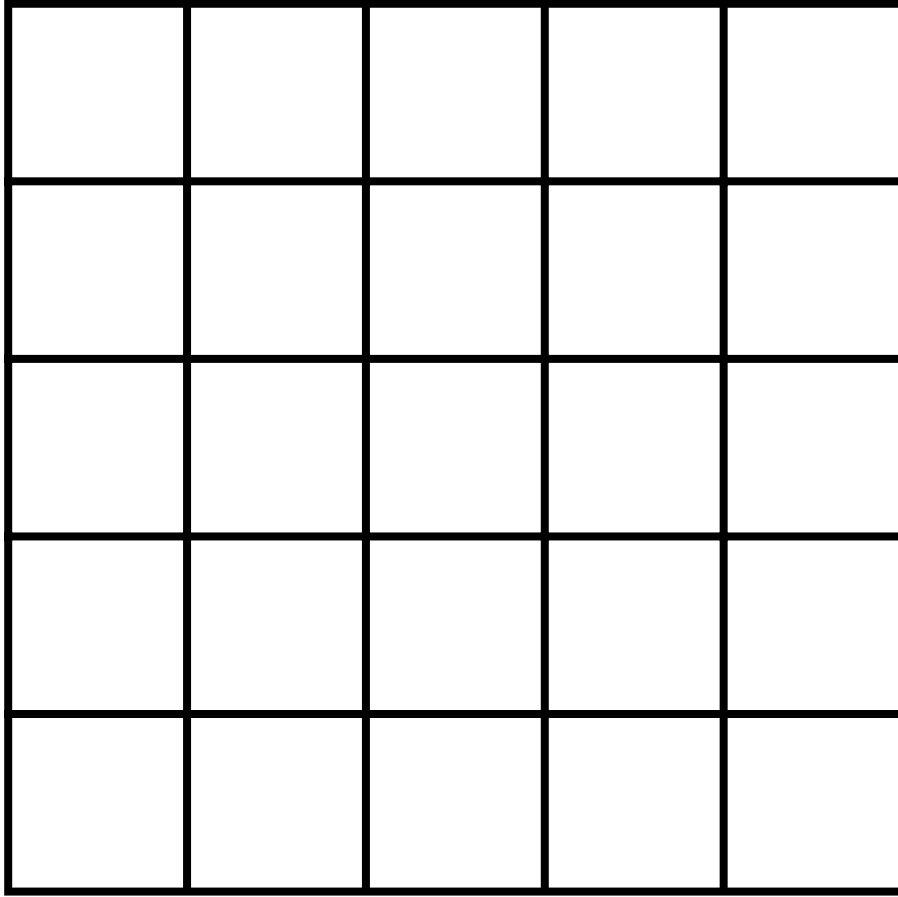
Continue drawing the shapes below.





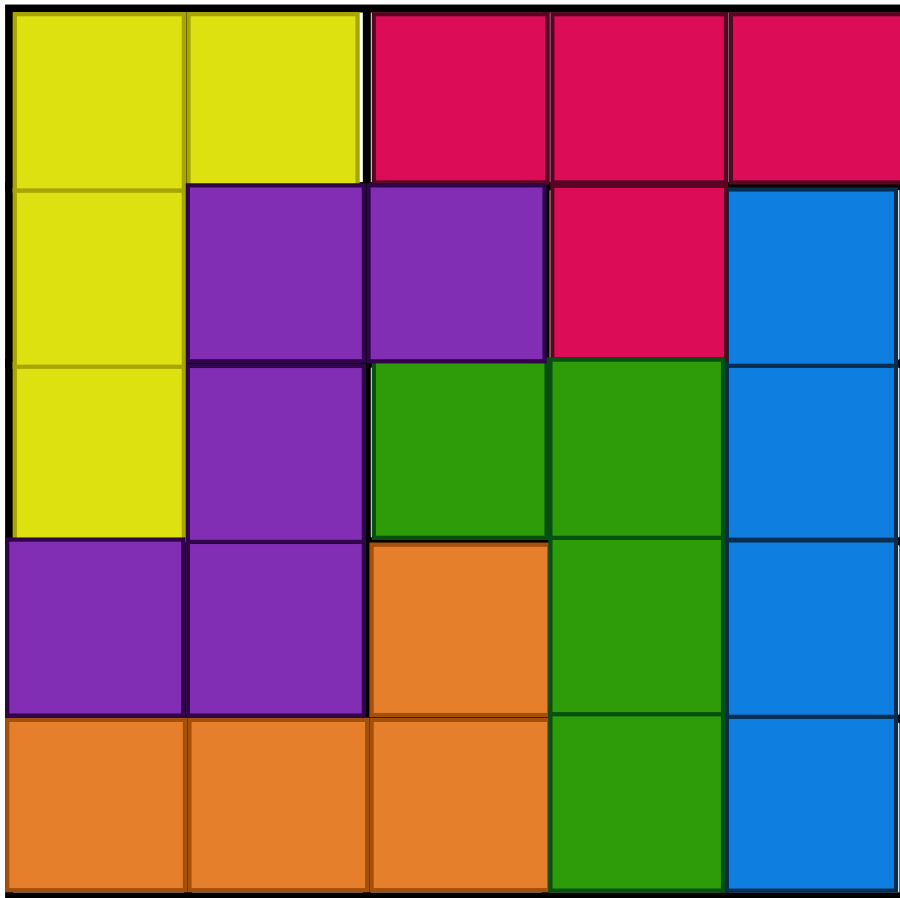
# Move the Blocks

Fill the grid at the top using all pieces.



## Move the Blocks - Key

Fill the grid at the top using all pieces.

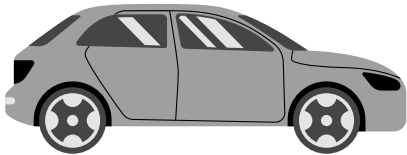


Name: \_\_\_\_\_

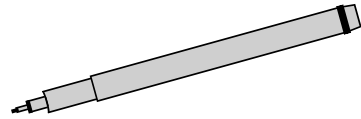
Date: \_\_\_\_\_

# IDENTIFY THE OBJECT

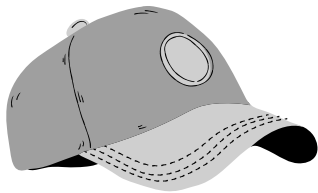
Use the letters below to spell out the name of the object



\_\_\_\_\_  
a c r



\_\_\_\_\_  
p n e



\_\_\_\_\_  
p a c



\_\_\_\_\_  
e h s o



\_\_\_\_\_  
g m u



\_\_\_\_\_  
b g a



**-s**

Classify plural words and third person verbs according to -s pronunciation

books

dishes

hats

prizes

boxes

works

watches

babies

plays

dreams

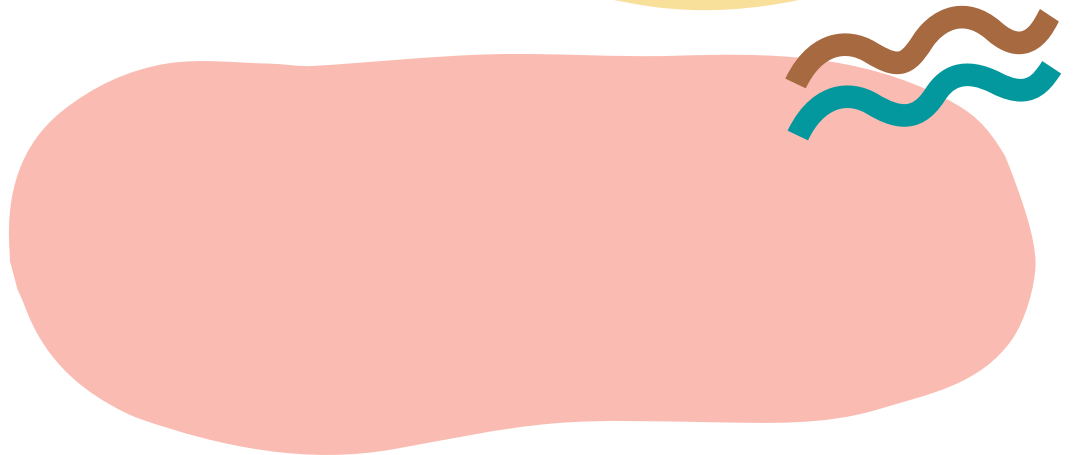
sleeps

sisters

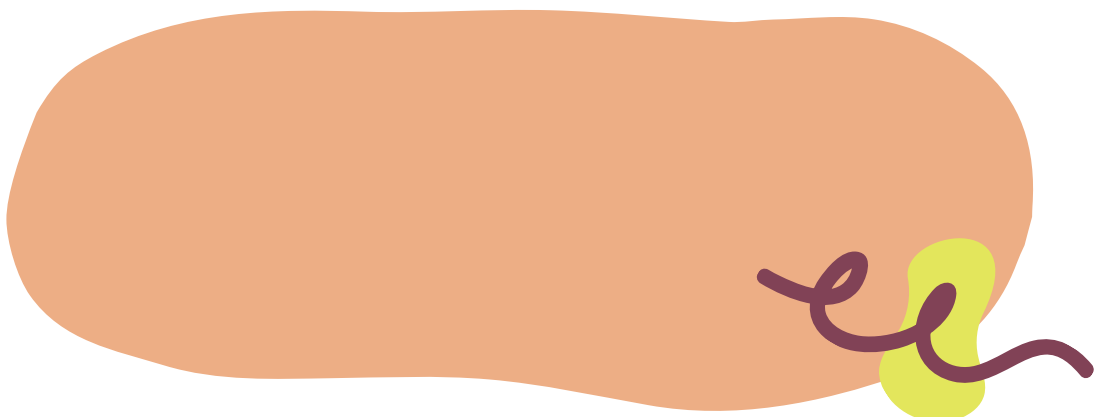
**/s/**



**/iz/**



**/z/**



# T Chart

## Graphic Organiser

Organise your information using the headings below.

Topic:

Similarities

Differences



# Write a Story

Write a story using these words:  
spring, flowers, rain, friends, picnic, terrible

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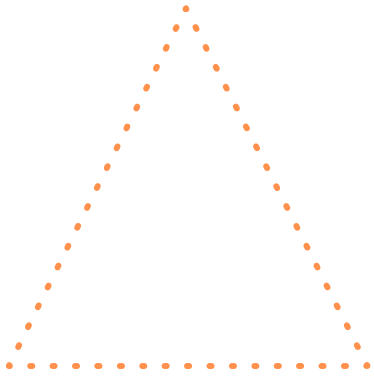
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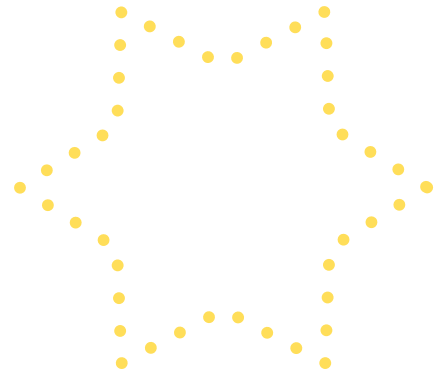
# Visualizing Shapes

Name: \_\_\_\_\_ Score: \_\_\_\_\_

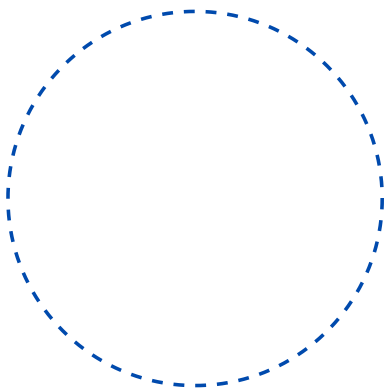
Direction: Trace the dotted lines to make shapes.



triangle



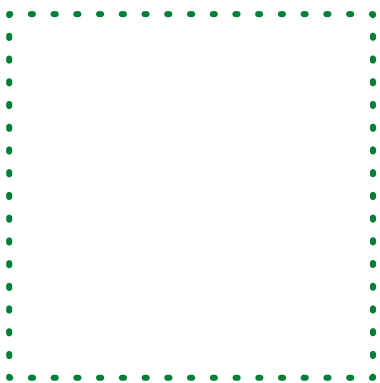
star



circle



rectangle



square



oblong

# Equivalent Fractions

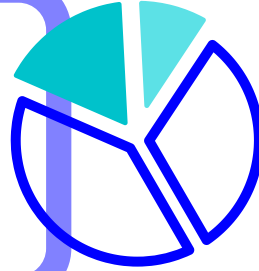
Name: \_\_\_\_\_ Class: \_\_\_\_\_

Learning Goal: to make equivalent fractions by multiplying or dividing by one whole.

**Example:**

$$\frac{10}{15} \div \frac{5}{5} = \frac{2}{3}$$

One whole



a)  $\frac{2}{3} \times \frac{2}{2} = \underline{\quad}$

f)  $\frac{14}{22} \div \frac{2}{2} = \underline{\quad}$

b)  $\frac{6}{7} \times \frac{3}{3} = \underline{\quad}$

g)  $\frac{12}{20} \div \frac{4}{4} = \underline{\quad}$

c)  $\frac{4}{9} \times \frac{5}{5} = \underline{\quad}$

h)  $\frac{21}{24} \div \frac{3}{3} = \underline{\quad}$

d)  $\frac{3}{5} \times \frac{4}{4} = \underline{\quad}$

i)  $\frac{24}{36} \div \frac{6}{6} = \underline{\quad}$

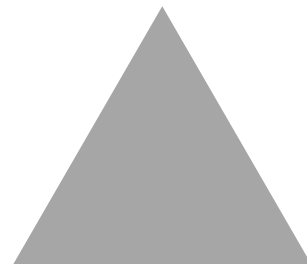
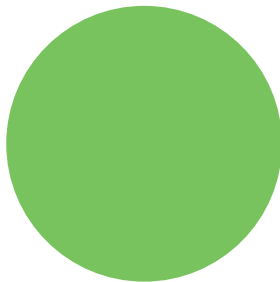
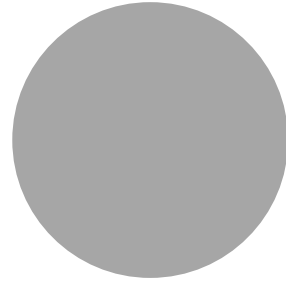
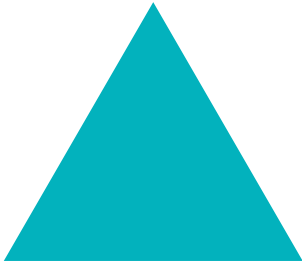
e)  $\frac{6}{7} \times \frac{2}{2} = \underline{\quad}$

j)  $\frac{15}{20} \div \frac{5}{5} = \underline{\quad}$



# WHERE IS MY SHADOW?

Say the name of the shape and draw a line to match it with its shadow.



# Numbers

Write the numbers.

one four three ten eight zero  
seven nine five two six

0

1

2

3

4

5

6

7

8

9

10

Name \_\_\_\_\_

Date \_\_\_\_\_

# SORTING FRUITS AND VEGETABLES

Cut out the pictures below and glue them into the correct box.

FRUITS

VEGETABLES



Apple



Banana



Broccoli



Carrot



Pepper



Cucumber



Lettuce



Orange



Peas



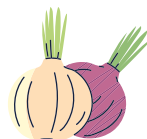
Strawberry



Peach



Tomato



Onions



Pineapple



Cherries

Name \_\_\_\_\_

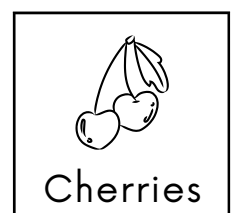
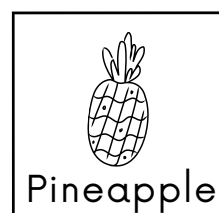
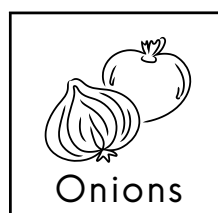
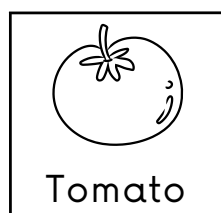
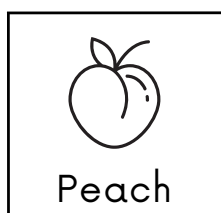
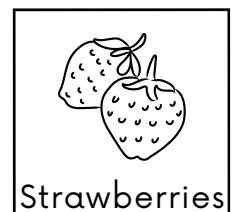
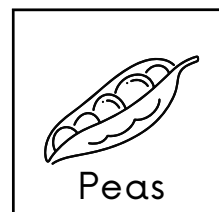
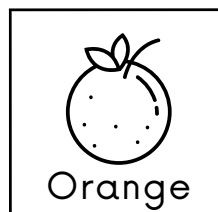
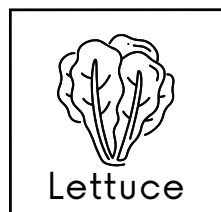
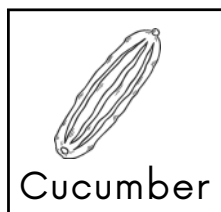
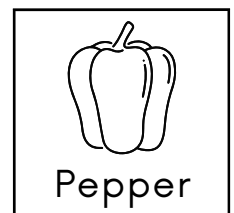
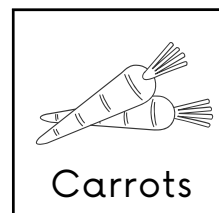
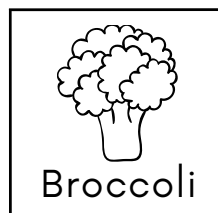
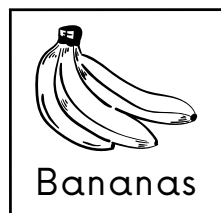
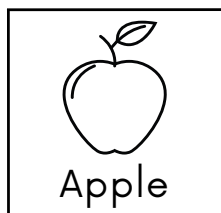
Date \_\_\_\_\_

# SORTING FRUITS AND VEGETABLES

Cut out the pictures below and glue them into the correct box.

FRUITS

VEGETABLES



Name: \_\_\_\_\_

Section: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_

# Opposite words



Draw a line to match the word on the left to its opposite.

wet ●

● slow

hot ●

● many

long ●

● hard

fast ●

● dry

dark ●

● bright

soft ●

● short

smooth ●

● old

young ●

● rough

few ●

● cold

Match group with corresponding number.

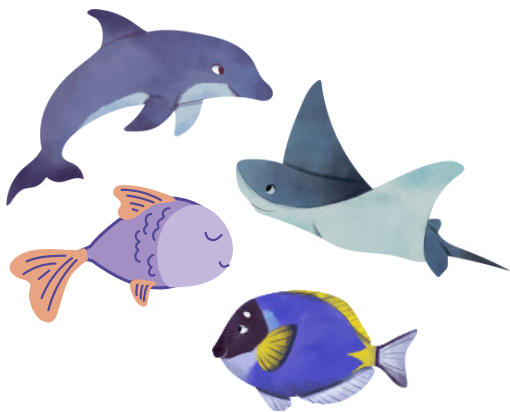


1

2

3

4



Name-Surname:

Class:

Circle number 4.

4

3

8

7

4

6

5

8

1

1

9

4

4

1

7

1

3

6

4

4

# MENTAL ARITHMETIC

## Addition & Subtraction

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Complete as many questions as you can in 3 minutes.

$11 + 7 =$

$13 - 10 =$

$22 + 13 =$

$23 - 2 =$

$15 + 3 =$

$16 - 12 =$

$4 + 19 =$

$10 - 6 =$

$21 + 15 =$

$15 - 6 =$

$4 + 13 =$

$28 - 11 =$

$32 + 5 =$

$13 - 5 =$

$15 + 4 =$

$21 - 13 =$

$12 + 9 =$

$25 - 14 =$

$14 + 4 =$

$12 - 4 =$

$13 + 6 =$

$13 - 8 =$

$3 + 19 =$

$22 - 10 =$

$12 + 5 =$

$13 - 7 =$

$13 + 7 =$

$25 - 12 =$



# How many?

Observe and count the shapes. Answer the questions.



1. How many are red?

.....

2. How many are small?

.....

3. How many are triangle?

.....

4. How many are four-sided?

.....

5. How many have more than four side?

.....

6. How many stars are there?

.....

## How many? - Key

Observe and count the shapes. Answer the questions.



1. How many are red?

3

2. How many are small?

5

3. How many are triangle?

6

4. How many are four-sided?

7

5. How many have more than four side?

4

6. How many stars are there?

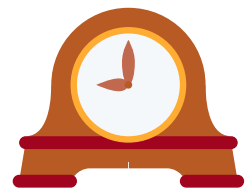
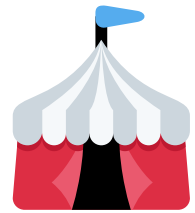
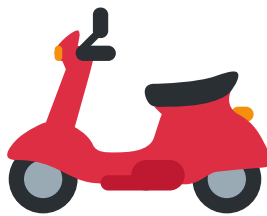
4

Name:

Class:

# Where are The Vehicles?

Circle the pictures which are vehicles





# FREE TIME ACTIVITIES



## WORD SEARCH

Find the words listed below and circle them.

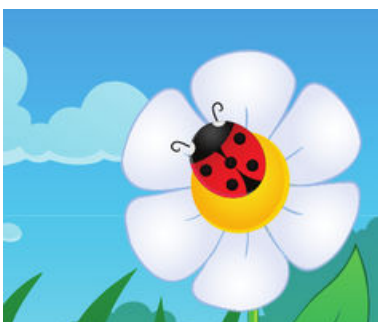
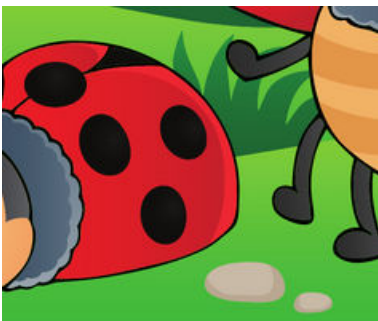
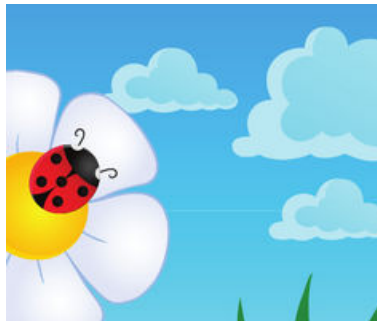
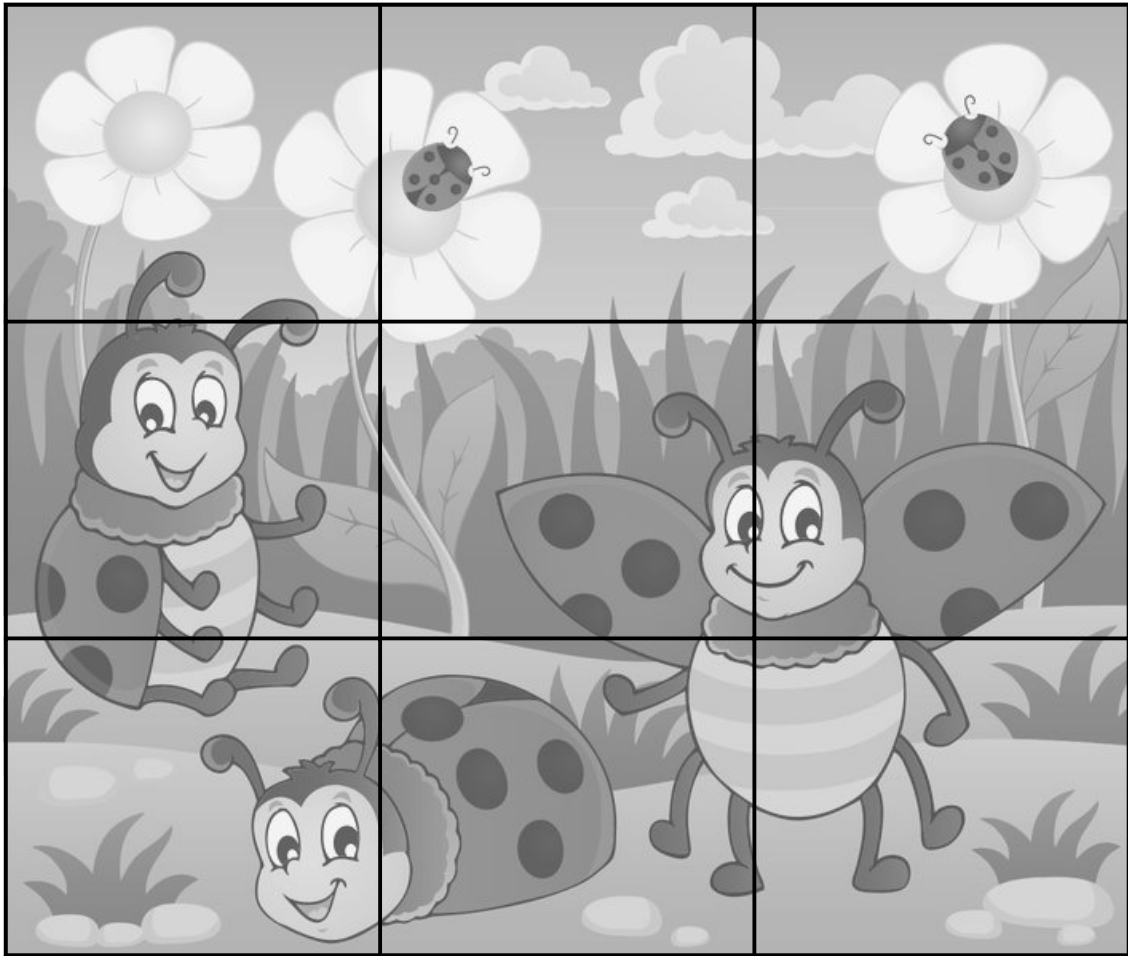
T	S	K	A	T	I	N	G	Z	C		X
U	W	H	I	K	I	N	G	D	A	R	C
S	I	N	G	I	N	G	Y	A	M	E	L
C	M	M	I	S	F	W	O	N	P	A	I
A	M	N	G	K	R	I	Q	C	I	D	M
F	I	S	H	I	N	G	N	I	N	I	B
D	N	P	A	I	N	T	I	N	G	N	I
E	G	L	O	N	L	M	O	G	J	G	N
H	J	A	K	G	C	Y	C	L	I	N	G

- SINGING
- DANCING
- CAMPING
- HIKING
- SWIMMING
- READING
- FISHING
- CYCLING
- SKATING
- SKIING
- CLIMBING
- PAINTING



# Spring Puzzle

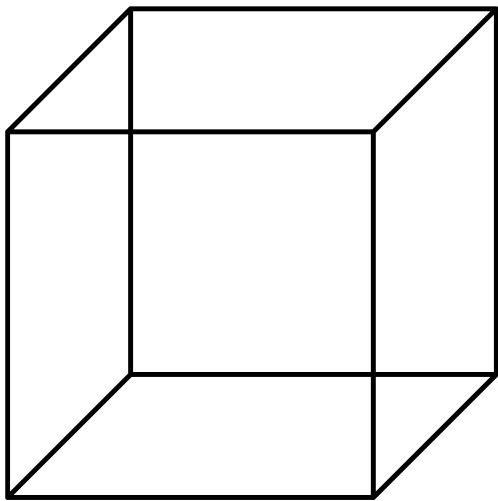
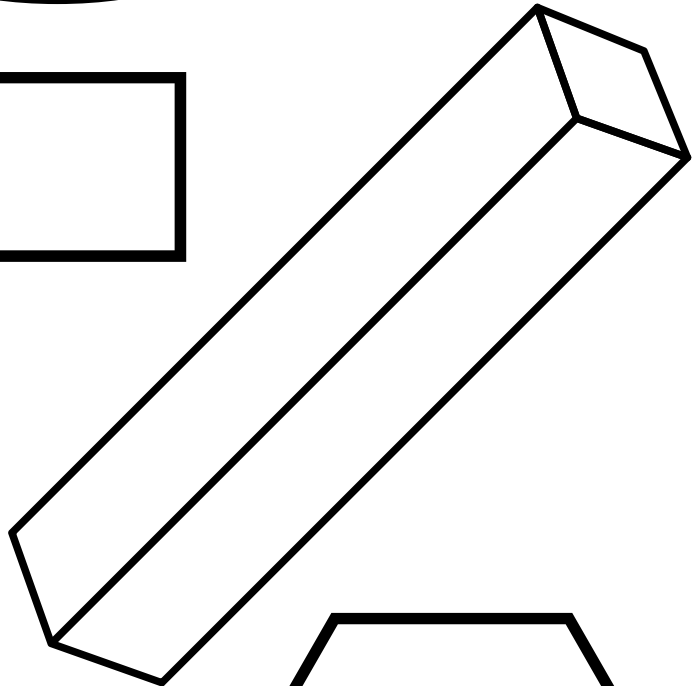
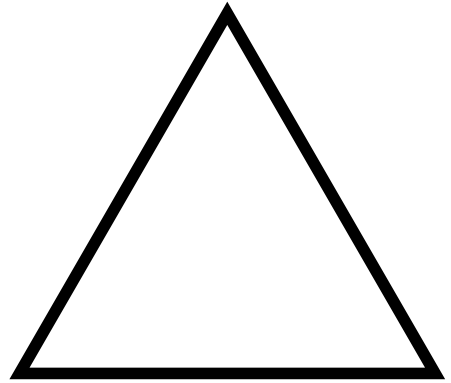
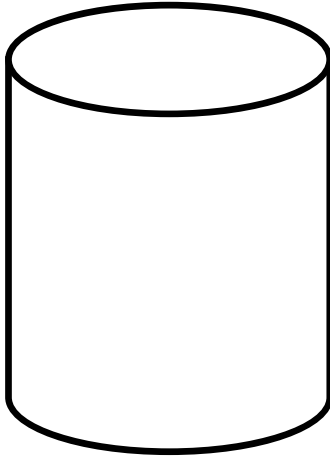
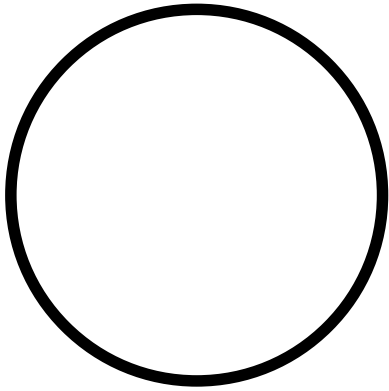
Cut out the pieces below and solve the puzzle.



# 2D or 3D?

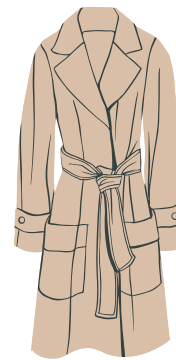
Name: \_\_\_\_\_ Class: \_\_\_\_\_

Task: Colour all 2D shapes in RED and all 3D shapes in BLUE.



# WEATHER AND CLOTHES

Match the weather to the suitable clothing.



What else can you wear in different types of weather? Write the clothes.



A large, empty rounded square box with a thick yellow border, intended for writing clothes suitable for sunny weather.



A large, empty rounded square box with a thick teal border, intended for writing clothes suitable for stormy or rainy weather.



A large, empty rounded square box with a thick light blue border, intended for writing clothes suitable for snowy or winter weather.



# Hard and Soft Sounds

Name: \_\_\_\_\_

Direction: Check the objects that produce soft sounds and cross out the objects that produce loud sounds.

